Nouns Worksheet • Grade 1

Circle, sort, and fill in the nouns.

Name: _____ Date: _____

GOLDEN RULE A noun is a naming word. It names a person, a place, or a thing.

Person: mom, teacher	Place: school, park	Thing: dog, apple, book

A Part A: Circle the Nouns

Circle every naming word you can find. Most sentences have two nouns. The first one is done for you.

1. The **cat** sleeps on the **rug**.
2. Dad drives the car.
3. We play at the park.
4. Anna reads a book.
5. The bird sings a song.
6. Mom bakes a cake.
7. Sam kicks the ball.
8. The fish swims in the pond.

B Part B: Sort the Nouns — Person, Place, or Thing?

teacher school apple baby beach pencil farmer zoo

Person	Place	Thing

C Part C: Fill in the Blank with a Noun

Word box: dog • park • sister • cake • school

1. My ___ reads to me at night.
2. We run and play at the ___.
3. The ___ barks at the mailman.
4. I eat ___ on my birthday.
5. I learn to read at ___.

Bonus Challenge • Noun Hunt

Finished fast? Go on a noun hunt, at school or at home. Find one of each kind — write it or draw it.

A person I can see _____

A place I can go to _____

A thing I can hold _____

Super challenge: write one sentence with your three nouns, then circle each noun yourself.

_____

_____

CHECK YOURSELF — I CAN...

- ☐ I can name a person, a place, and a thing.
- ☐ I can circle the nouns in a sentence.
- ☐ I can sort nouns into person, place, and thing.
- ☐ I can pick a noun to finish a sentence.

How did it feel? Circle one: I did it! Almost — one more try I need more practice

My favorite noun today: _____

Answer Key • Grade 1 Nouns Worksheet

Check the worksheet together. Praise every correct noun your child finds.

A Part A: Circle the Nouns

1. cat, rug (both circled in the example) · 2. Dad / car — accept either, but the target is **car** as the thing noun; **Dad** is also a person noun, so praise both · 3. park · 4. Anna / book — accept both · 5. bird / song · 6. Mom / cake · 7. Sam / ball · 8. fish / pond

Honest note for the checker: young sentences often hold two nouns (a person and a thing). If your child circles either correct noun, count it right. The skill being tested is spotting naming words, not picking one "only" answer.

B Part B: Sort the Nouns

Person	Place	Thing
teacher	school	apple
baby	beach	pencil
farmer	zoo	

Sorting note: "zoo" is a place you visit, so it goes in Place. If your child puts it in Thing, talk it over rather than marking it wrong: it is a place with things in it.

C Part C: Fill in the Blank with a Noun

1. sister 2. park 3. dog 4. cake 5. school

Any sensible noun earns full marks — the key gives one good answer each time.

! 3 Mistakes Grade 1 Kids Often Make

1. Circling an action word. Run, jump, sing are verbs, not nouns. Ask: "Can I point to it, or is it something someone does?"

2. Missing names. Anna, Sam, Mom are nouns too — they are names of people. Names of people and places start with a capital letter.

3. Forgetting places. Park, school, zoo are nouns, even though you cannot hold them in your hand. A place is still a naming word.

Bonus Challenge (page 2): any real person, place, and thing the child names or draws earns full marks. In the super challenge, check that the child circled the nouns in their own sentence.

For Teachers • Quick Guide

Everything you need to run this worksheet in about 15 minutes.

Before you start (2–3 minutes). Write the Golden Rule on the board: A noun names a person, a place, or a thing. Ask for one quick example of each kind, then point to Part A, Question 1 — it is already worked as an example (both cat and rug are circled).

You need. One printed sheet per child (pages 1–2), a pencil, and crayons if you use the Bonus Challenge drawing boxes.

Timing (about 15 minutes). Teach 3 minutes · Parts A–C 8 minutes · check together 4 minutes. The bonus page is optional and self-running.

Support (a step up). Read each sentence aloud, let the child point before circling, and allow Part A only today. The word cards on page 1 stay visible as a hint.

Challenge (fast finishers). The Bonus Challenge on page 2, then one sentence of their own with its nouns circled.

Quick check before they leave. Each child says one noun and its kind — "dog — thing." Ten seconds per child shows who has it and who needs Part A again tomorrow.

Marking. Spelling is not the test — the skill is spotting naming words. In Part A, accept either correct noun in a sentence. Talk through "zoo" (a place you visit) rather than marking it wrong.

Homework. Send pages 1–2 home. Keep the answer key (page 3) and this guide at school.

Curriculum. Fits US Grade 1 language standard CCSS L.1.1.b (nouns — common and proper) and similar state Grade 1 standards.