Nouns Worksheet • Grade 4 Mixed Review

Common, proper, collective, abstract, and possessive nouns — all in one review.

Name: _____ **Date:** _____

THE FOUR-WAY CHECK Ask four quick questions about any noun.

- Which one? » Common or Proper
- A whole group? » Collective
- Can I touch it? » Abstract
- Who owns it? » Possessive

A Part A: Name That Noun

Label the bold noun: C = common • P = proper • G = collective (group) • A = abstract.

- ☐ 1. The **team** celebrated after the game.
- ☐ 2. **Honesty** is always the best choice.
- ☐ 3. **Ms. Carter** teaches our class.
- ☐ 4. The **dog** chased the ball.
- ☐ 5. A **flock** of geese flew over the lake.
- ☐ 6. His **bravery** surprised everyone.
- ☐ 7. We visited **Chicago** in the spring.
- ☐ 8. The **children** shared their crayons.
- ☐ 9. **Freedom** is a treasure.
- ☐ 10. Our **class** won the reading contest.
- ☐ 11. Please hand me that **pencil**.
- ☐ 12. The parade marched down **Main Street**.

B Part B: Build the Possessive

Rewrite each phrase as a possessive noun. The first one is done for you.

1. (done for you) the collar of the dog » the dog's collar
2. the bikes of the boys » _____
3. the idea of Emma » _____
4. the toys of the children » _____
5. the nest of the birds » _____
6. the hat of Mr. Ross » _____
7. the seeds of the farmers » _____
8. the voices of the women » _____

C Part C: Tricky Cases — You Choose

Circle the right choice. Every question tests a different corner of the Four-Way Check.

1. A (flock / herd) of cows crossed the field.
2. We watched a (swarm / bunch) of bees by the hive.
3. The (childrens / children's) art hung in the hall.
4. One fox slept in the (fox's / foxes') den.
5. His (courage / backpack) helped him speak up.
6. The (teams / team's) uniforms were washed. (one team)
7. We drove to (Atlanta / atlanta) to see the aquarium.
8. A (pack / pride) of wolves howled at the moon.

Bonus Challenge • Part D: Noun Detective

One short paragraph, every kind hiding inside. Read it twice, then hunt for one of each.

On Saturday, the **choir** from Lincoln School sang at the spring fair. Their sweet music filled the park with **joy**. Mrs. Lee, the director, smiled at the happy crowd. “Your hard practice paid off,” she said. Then Maya lifted her brother’s trophy high, and the singers cheered.

One proper noun: _____

One collective noun: _____

One abstract noun: _____

One possessive noun: _____

Two common nouns: _____

THE SECRET
A possessive noun is the easiest one to spot — it is the only noun wearing an **apostrophe**. Find the apostrophe first, then work backwards.

Super challenge: write one sentence with a collective noun AND a possessive noun. Underline both.

_____

_____

CHECK YOURSELF — I CAN...

- ☐ I can label nouns — common, proper, collective, and abstract.
- ☐ I can build possessives with 's and ' in the right places.
- ☐ I can choose the right group word — herd, swarm, pack.
- ☐ I played Noun Detective and found the kinds in a paragraph.

How did it feel? Circle one: I did it! Almost — one more try I need more practice

The noun kind I know best now: _____

Answer Key • Nouns Review, Grade 4

Check the worksheet together, part by part.

A Part A: Name That Noun

1. **team** — collective
2. **Honesty** — abstract
3. **Ms. Carter** — proper
4. **dog** — common
5. **flock** — collective
6. **bravery** — abstract
7. **Chicago** — proper
8. **children** — common
9. **Freedom** — abstract
10. **class** — collective
11. **pencil** — common
12. **Main Street** — proper

Three of each kind, as promised: common — dog, children, pencil · proper — Ms. Carter, Chicago, Main Street · collective — team, flock, class · abstract — Honesty, bravery, Freedom.

B Part B: Build the Possessive

1. the dog's collar (worked example) · 2. **the boys' bikes** (boys ends in s — apostrophe only) · 3. **Emma's idea** · 4. **the children's toys** (children does not end in s) · 5. **the birds' nest** · 6. **Mr. Ross's hat** (Ross' is also seen in print) · 7. **the farmers' seeds** · 8. **the women's voices** (women does not end in s).

C Part C: Tricky Cases

1. **herd** — cows; a flock is birds. · 2. **swarm** — bees. · 3. **children's** — no s at the end of children, so 's. · 4. **fox's** — one fox. · 5. **courage** — the abstract noun. · 6. **team's** — one team owns the uniforms. · 7. **Atlanta** — a city name is proper. · 8. **pack** — wolves; a pride is lions.

D Bonus Challenge — Part D: Noun Detective

Proper: Saturday, Lincoln School, Mrs. Lee, or Maya (any one). · **Collective:** choir (crowd also counts). · **Abstract:** joy. · **Possessive:** brother's. · **Common (any two):** fair, music, park, director, trophy, singers.

Key note: joy is the one clear abstract noun in the paragraph — music, practice, and the fair can be heard, done, or visited. And the possessive gives itself away: brother's is the only noun wearing an apostrophe.

For Teachers • Quick Guide

Everything you need to run this review in about 25 minutes.

Before you start (3–4 minutes). Write the Four-Way Check on the board: Which one? Group? Touch it? Who owns it? Run it once together on flock — a group word, so collective — then point to Part B, Question 1: already worked as an example.

You need. One printed sheet per child (pages 1–2 of this PDF) and a pencil.

Timing (about 25 minutes). Teach 5 minutes · Parts A–C 14 minutes · check together 6 minutes. Part D (page 2) runs on its own for fast finishers.

Support (a step up). Keep the refresher table from the web post visible, do Part A in pairs, and let students say the four questions to a partner before they write.

Challenge (fast finishers). Part D — one paragraph hiding every kind plus a possessive. Finding four of the five targets is a win; the hunt is ungraded.

Quick check before they leave. Each student names one noun and its kind: “flock — collective.” Ten seconds each shows who owns the check.

Marking. In Part B, a correct apostrophe with shaky spelling still earns the mark. Mr. Ross’s is the form taught here; Ross’ also appears in print — accept either with a note. In Part C, pride belongs to lions, and children’s keeps its ’s because children does not end in s.

Homework. Send pages 1–2 home. Keep the answer key (page 3) and this guide at school.

Curriculum. Reviews CCSS L.1.1.b (common and proper nouns) and L.3.2d (form and use possessives); supports Grade 4 grammar and usage under CCSS L.4.1 and correct capitalization under CCSS L.4.2a.