Pronouns Worksheet • Grade 4 Mixed Review

Subject, object, and possessive pronouns — all in one review.

Name: _____ **Date:** _____

THE STAND-IN CHECK Ask three quick questions about any pronoun.

Doing the action?	Receiving the action?	Whose is it?
Subject: I, he, she, they	Object: me, him, her, them	Possessive: my / mine

A Part A: Circle the Pronoun

Circle the pronoun hiding in each sentence. Each sentence hides exactly one.

1. She planted the seeds in the garden.
2. The rabbit hopped away, and Jamal chased it.
3. We built a tall tower out of blocks.
4. Grandma handed the warm muffins to me.
5. Their dog barks at every passing truck.
6. The coach smiled and waved at him.
7. That glitter pen is mine.
8. They finished the puzzle in ten minutes.
9. Priya shared her umbrella with Zoe.
10. Someone left a wet footprint by the door.

B Part B: Subject or Object? You Choose

Circle the pronoun that fits — the doer (subject) or the receiver (object). The first one is done for you.

1. (I / Me) water the plants every morning. (done for you — circle I)
2. Grandpa told (we / us) a story about the old lighthouse.
3. (She / Her) fixed the broken gate.
4. The coach chose Ben and (I / me) for the relay team.
5. (They / Them) are building a tree house this weekend.
6. Please pass the map to (he / him).
7. Ana and (he / him) walk to school together.
8. The little ducklings followed (they / them) across the yard.

C Part C: Possessive Pairs — You Choose

Circle the possessive that fits. One form hugs a noun (your boots); its partner stands alone (yours).

1. This lunchbox is (my / mine).
2. (Your / Yours) boots are by the door.
3. The last slice of pie is (her / hers).
4. (Its / It's) my turn to pick the game.
5. The turtle pulled (its / it's) head into the shell.
6. That umbrella is (their / theirs).
7. (Our / Ours) class planted a garden.
8. Is this pencil (your / yours)?

Bonus Challenge • Part D: The Great Swap

One short paragraph, with the same nouns repeating and repeating. Read it, then rewrite it the smooth way: trade

Marco found a lost kitten near **Marco's** school. **Marco** picked up **the kitten** and carried **the kitten** home. **Marco** gave **the kitten** a saucer of milk, and **the kitten** lapped up the milk. Soon **the kitten** was purring, and **Marco** smiled.

My smooth rewrite:

THE SECRET
The very first **Marco** and the very first **kitten** must stay. A stand-in can only start work after the real name has been introduced — swap too early, and nobody knows who he is.

Super challenge: write one sentence with a subject pronoun AND an object pronoun. Underline both.

CHECK YOURSELF — I CAN...

- [ ] I can find the pronoun hiding in a sentence.
- [ ] I can choose the doer or the receiver — I or me, he or him.
- [ ] I can pick the possessive pair — my book, the book is mine.
- [ ] I rewrote a paragraph and traded repeated nouns for pronouns.

How did it feel? Circle one: I did it! Almost — one more try I need more practice

The pronoun job I know best now:

Answer Key • Pronouns Review, Grade 4

Check the worksheet together, part by part.

A Part A: Circle the Pronoun

1. **She** — subject
2. **it** — object
3. **We** — subject
4. **me** — object
5. **Their** — possessive
6. **him** — object
7. **mine** — possessive (alone)
8. **They** — subject
9. **her** — possessive
10. **Someone** — indefinite

One of every kind, as promised: subject — She, We, They · object — it, me, him · possessive — Their, mine, her · indefinite — Someone.

B Part B: Subject or Object?

1. **I** (worked example — I does the watering) · 2. **us** (receives the story) · 3. **She** · 4. **me** (cover "Ben and" — "the coach chose me") · 5. **They** · 6. **him** (after "to") · 7. **he** (cover "Ana and" — "he walks") · 8. **them**.

C Part C: Possessive Pairs

1. **mine** — stands alone. · 2. **Your** — hugs boots. · 3. **hers** — stands alone. · 4. **It's** — stretch it out: "it is my turn." · 5. **its** — the head belongs to the turtle. · 6. **theirs** — stands alone. · 7. **Our** — hugs class. · 8. **yours** — stands alone.

D Bonus Challenge — Part D: The Great Swap (model rewrite)

Marco found a lost kitten near **his** school. **He** picked **it** up and carried **it** home. **He** gave **it** a saucer of milk, and **it** lapped up the milk. Soon **it** was purring, and **he** smiled.

Key note: eight pronouns (his, He, it, it, He, it, it, he) do the work of the repeated nouns. The first Marco and the first kitten stay — a pronoun can only stand in for a noun the reader has already met. Any rewrite that keeps the meaning and swaps the repeats earns the mark; word order may differ.

For Teachers • Quick Guide

Everything you need to run this review in about 25 minutes.

Before you start (3–4 minutes). Write the Stand-In Check on the board: Doing it? Receiving it? Whose is it? Run it once together on “The coach chose Ben and me” — me receives the choosing, so object — then point to Part B, Question 1: already worked as an example.

You need. One printed sheet per child (pages 1–2 of this PDF) and a pencil.

Timing (about 25 minutes). Teach 5 minutes · Parts A–C 14 minutes · check together 6 minutes. Part D (page 2) runs on its own for fast finishers.

Support (a step up). Keep the refresher table from the web post visible, do Part A in pairs, and for Part B let students cover the other name with a finger — “the coach chose me” pops out at once.

Challenge (fast finishers). Part D — one paragraph where the nouns repeat and repeat. A rewrite with six good swaps is a win; the hunt is ungraded.

Quick check before they leave. Call a sentence — “Give it to she — or her?” — thumbs up or down. Ten seconds each shows who owns the check.

Marking. Possessive pronouns never take an apostrophe — hers, never her’s. For its / it’s, the stretch test decides: if “it is” fits, keep the apostrophe. In Part D, accept any rewrite that keeps the meaning and swaps the repeats; word order may differ.

Homework. Send pages 1–2 home. Keep the answer key (page 3) and this guide at school.

Curriculum. Reviews CCSS L.1.1.d (personal, possessive, and indefinite pronouns); supports L.3.1a (the function of pronouns in particular sentences) and Grade 4 grammar and usage under CCSS L.4.1.